

ENGLISH FOR CARE

DELIVERING OUTSTANDING CARE



ENGLISH LEVEL: A2-B1
Elementary & Lower-intermediate

Communicating accurately and effectively is critical to the safety, care and wellbeing of patients.

The course is designed for nursing and healthcare students with an elementary or low-intermediate (A2-B1) level of English who need to learn professional English as part of their studies.

This course teaches learners to communicate both confidently and accurately.

Course Topics include:

- ✓ Introducing yourself
- ✓ Talking about the body
- ✓ Patient admissions
- ✓ Taking observations
- ✓ Eating and drinking
- ✓ Toileting
- ✓ Mobility
- ✓ Pressure area care
- ✓ Falls and injuries
- ✓ Elderly patients
- ✓ Infection control
- ✓ Talking about pain
- ✓ Mental Health
- ✓ Hospital charts

Taking the course also improves vocabulary, grammar, pronunciation and conversational skills.

Students learn to speak confidently and accurately, and learn to understand better what others say to them.

Integrated progress reporting on your institutional platform



Track your students' progress with the integrated reporting tool on your institutional platform. Perfect for checking homework and creating blended learning courses.

Customise the course for your students



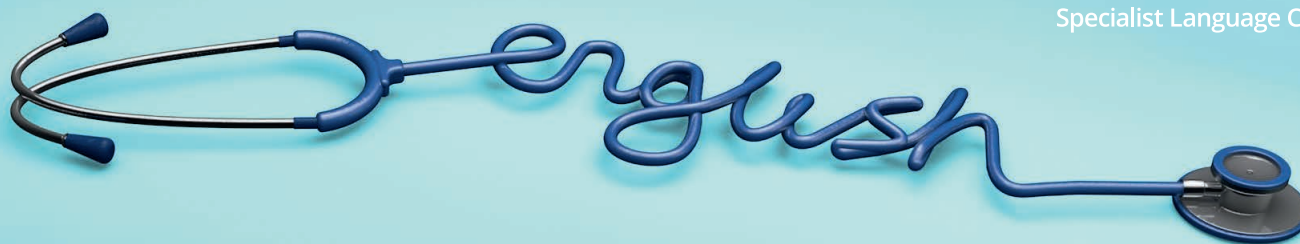
Course content can be rearranged, added to or removed so you have a course that matches your syllabus and ensures your students are learning what you want them to.

Teacher support



Teachers get free logins, teacher guides with answers, audio and video transcripts, and lesson ideas, as well as ongoing support from SLC's academic department.





About the Course

Course Length	60 hours of study, divided into 10 clearly defined 6-hour sections. Each section focuses on a vital area of practice, giving students the tools to communicate effectively at work. Students have 3 months to complete the course
Course Level	The course is set at an elementary and low-intermediate level (A2-B1 in the Common European Framework). At this level, a student can understand and communicate in simple sentences in familiar situations, such as travel, work and family.
Inputs	During the course, students listen to conversations, read medical texts and hospital charts, watch animated videos, look at work-related photographs and images, and study vocabulary, grammar and pronunciation focus points.
Exercises	Students take a wide range of exercises to help learn the language they need. The exercises concentrate on scenarios using English at work.
Progress Assessment	Students can track their results and the time they spend online. And at the end of every unit, there is a progress assessment so students can see what they have learnt.
Course Accreditation	The course is accredited by the CPD Standards Office in the UK, whose professional qualifications are recognised worldwide.
End of Course CPD Certificate	When students complete the course, they receive a CPD-stamped Certificate stating the name and level of the course, and a description of what they have learnt.
Lead Writer	Virginia Allum is a practising Registered Nurse, a lecturer in Medical English, and a widely published writer, including co-authoring the Cambridge English for Nursing text books, the Cambridge OET Preparation Nursing book, and SLC's acclaimed online and Medical English courses.

About SLC

Based at the University of Sussex, SLC is the UK's leading Medical English training services provider. We work with medical universities, NHS Trusts, international healthcare recruitment companies, private healthcare groups, and individuals around the world.

