

# ENGLISH FOR NURSES

## GETTING THE ESSENTIALS RIGHT



Having a strong level of professional English enables nursing students to study and work in English.

This 100-hour online course covers a wide range of medical terminology, patient and colleague interactions, hospital-based language, grammar, pronunciation and academic language skills.

The course is designed for nursing students with an intermediate (B1-B2) level of English. It can be used in tutored environments as well as in blended and flipped classroom courses.



*“Through the use of the online course, the Language and Culture Unit team has been able to provide extra English support for nursing students, of all levels, which in turn helps to enhance their learning experience.”*

**Christina Strachan**, Online Course Coordinator,  
Royal College of Surgeons in Ireland – Medical  
University of Bahrain



## Course Content

### Introducing yourself and saying what you do

- Welcoming a patient
- Talking to patients and colleagues
- Describing your role and responsibilities
- Staff in the hospital
- Medical terminology
- Everyday healthcare language
- Hospital charts: patient admission form

### Talking about pain

- Types of pain
- Pain severity and location
- Administering pain medication
- Types of painkillers, side effects
- Chronic pain: osteoarthritis
- Hospital charts: pain scales
- The body: anterior and posterior

### Pressure area care

- Pressure ulcers and ulcer stages
- The body: the lower back and buttocks
- Changing a patient's position
- Intentional rounding
- Pressure area care of wheelchair-bound patients
- Waterlow pressure area assessment tool
- The body: lower back and buttocks

### Injuries and falls

- Falls and injuries
- Sprains, strains, fractures and dislocations
- Care of a patient with a plaster cast
- Giving a handover
- Writing an incident report
- Hospital charts: Falls Risk Assessment
- The body: legs, thighs, hips, feet

## Infection Control

- PPE, micro-organisms, HCAIs
- Taking a blood sample
- Taking a temperature, abnormal readings
- Wound infections, burns chart
- Isolation nursing
- Hospital chart: wound care chart
- The body: skin, nails, hair

## Intravenous therapy and IV injections

- IV equipment, needle stick injuries
- Administering IV fluids
- Checking and giving an IV antibiotic; VIP scores
- Drug calculations
- Taking about clinical pathways
- Hospital charts: fluid balance chart
- The body: arms and hands

## Administration of medications

- Types of medication
- Checking drugs, dose, frequency, allergies
- Discussing side effects and precautions
- Medication and the elderly
- Putting in eye drops and eye ointment
- Hospital charts: drug charts
- The body: ears and eyes

## Breathing difficulties

- Respiration and respiratory difficulties
- Breathing equipment
- Asthma – types of inhalers and nebulisers
- Upper respiratory tract infections
- Discussing lifestyle changes
- Hospital charts: oxygen prescription
- The body: the chest

## Post-operative care

- Vocabulary of post-operative care
- Taking a handover in Recovery
- Explaining discharge information
- Managing phone enquiries
- Using SBAR to communicate with colleagues
- Hospital documentation: district nurse referral
- The body: the abdomen

## End-of-life care

- Types of cancer and cancer treatment
- Talking about chemotherapy side effects
- Managing unpleasant symptoms post- radiotherapy
- Palliative care
- Supporting relatives
- Hospital charts: DNAR orders
- The body: mouth and throat

**Inputs:** during the course, learners listen to conversations, read medical texts, watch animated videos, role play dialogues, analyse hospital charts, look at work-related photographs and images, and study vocabulary, grammar and pronunciation focus points.

**Customise the course for your students:** course content can be rearranged, added to or removed so you have a course that matches your syllabus and ensures your students are learning what you want them to.'

**End of Course Achievement Certificate:** delivered electronically on course completion. 80 CPD Points.

**Progress tracking:** the integrated tracking tool enables teachers to monitor student progress at any time.

**Progress Assessment:** at the end of every unit, there is a progress review and test so students can assess what they have learnt.

**Teacher support:** teachers get free logins, teacher guides, lesson ideas and ongoing academic support.

**Course Accreditation:** The course is accredited by the CPD Standards Office in the UK, whose professional qualifications are recognised worldwide.

