

# TEACHER TRAINING

## PREPARING MEDICAL LECTURERS TO TEACH IN ENGLISH



Growing numbers of universities and schools around the world are adopting English as their main language in the classroom or lecture hall. As a result, many teachers and lecturers need to quickly learn the English necessary to teach their subject effectively in English.

While they may know subject-specific language very well, they may lack the English skills, fluency or confidence required to manage and guide their students.

SLC's training programme gives university and school teachers the language tools they need to deliver memorable and well-managed presentations, seminars, classes and tutorials in English.



*"Thanks a lot! Our teacher was very creative during our classes. She used different activities and different materials. It was very interesting. I would absolutely recommend this course to others!"*

**Olga**, senior medical lecturer,  
Sechenov Medical University, Moscow



### Training objectives

This two- or three-day training programme gives participants the language skills and strategies they need to teach their subjects effectively in English. It builds their confidence and gives them a strong platform to develop their English further.

### Key features

- ✓ Pre-course questionnaire
- ✓ Programme duration: 2 or 3 days
- ✓ Session length: 6 hours per day (3 x 2-hours)
- ✓ Delivery method: in-classroom or online, using Zoom
- ✓ Maximum number of participants: 20 (in-classroom), 10 (online)
- ✓ English level: B2 or upper-intermediate



# Course Content

While training programmes are tailored to participants, typical modules include the following areas:

- Giving instructions
- Checking understanding and learning
- Giving feedback effectively
- Language for managing pairs and small groups
- Language for classroom management – managing communication and interaction, monitoring tasks, day-to-day conversations
- Language for presentations – signposting, dealing with questions and challenges
- Using pronunciation and intonation effectively
- Managing discussions
- Specific considerations for international students

## Giving presentations

When working with university lecturers, participants may create their own short presentations, give them on the final day, and get questions and feedback from other participants and the tutor.

## Two or three days?

Having a third day gives participants time to discuss any specific questions they have and to try techniques and activities out. This practical application can make a real difference to how teachers retain and then use the learning from the training session.

## Price per group

**2 days:** £1140

**3 days:** £1710

All materials included.

Trainer transport, accommodation and meals to be added at cost.

## Meet some of SLC's teacher trainers



### Bethan Edwards

Bethan ensures the courses SLC delivers are of the highest quality.

She trains SLC's

teachers to get the best out of online classrooms and to give test preparation courses that get hugely impressive results. Bethan has a wide range of experience, having taught at schools and universities, trained teachers, written courses and materials, run assessment projects, and managed schools for many years before joining SLC in 2016.



### Jo Langford

Jo is a DELTA-qualified teacher, teacher trainer, materials writer and course designer.

Since joining SLC in 2016, she has taught hundreds of nurses and doctors from around the world to pass the OET and IELTS tests, so enabling them to register and work in English speaking countries. Jo trains teachers and develops SLC's learning materials and online classroom methodology.



### Alexia Sporidis

Alexia is a highly experienced DELTA-qualified English language teacher

and teacher trainer with many years of international and online teaching experience. Alexia specialises in exam preparation, including OET, IELTS and the Cambridge suite, and teaching English for Academic Purposes. Her feedback and results are consistently outstanding.



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