

TEACHER TRAINING

USING ZOOM FOR LIVE ONLINE TEACHING

zoom



Schools and universities are increasingly turning to online tuition as a way of expanding their training portfolio, growing the number of students they teach, and providing additional online support to classroom-based face-to-face tuition.

However, teaching online is different to teaching in a physical space, whether it be the materials used, the activities organised, or the way students are managed and guided.

Getting online tuition right provides a hugely satisfying experience, for both teachers and students. Lessons are focused, engagement levels are high, and learning is rapid. However, get it wrong and the complete opposite happens as students switch off.

SLC's academic and teaching team have many thousands of hours of online training using Zoom under their collective belts, working with groups and individuals in almost any country you can think of. The feedback they get is consistently excellent – as are the results in the test preparation programmes they run for IELTS and OET in particular.

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*“Thank you so much from all of us!
It was exactly what we wanted and more!
All the participants are raring to go.”*

Emma Heyderman, Director of Education,
Lacunza International House San Sebastian, Spain

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Training objectives

This three-hour training session familiarises teachers with Zoom, how it can be used as a powerful online classroom platform, what the key differences between online and classroom-based group teaching are, and gives participants clear pathways for the development and delivery of their online courses.

Key features

- ✓ Pre-course questionnaire
- ✓ Session length: 3 hours
- ✓ Delivery method: online, using Zoom
- ✓ Maximum number of participants: 10
- ✓ Tech requirements: one laptop/PC per participant, with webcam, headset and mic



Course Content

Main features of Zoom

Aim: Explore and practise using the main features of Zoom

- Camera & microphone
- Manage participants
- Chat
- Screenshare
- Audio
- Whiteboard and annotation

Using the features of Zoom for live online teaching

Aim: Discuss, explore and practise using features of Zoom for live online group classes

- Setting expectations
- Uses for chat
- Whiteboard and annotation for collaboration
- Using breakout rooms

Face to face versus live online teaching

Aim: Discuss key differences between face to face and live online group teaching. Discuss key considerations for live online group teaching

- Planning
- Instructions
- Task design and materials
- Interaction
- Rapport
- Engagement and motivation
- Tech tools for online teaching

Extension

An additional two hours can be added to give participants time to try techniques and activities out. This practical application can make a real difference to how teachers retain and then use the learning from the training session.

Price per group

3 hours: £285

5 hours (session + extension): £475

All materials included

Meet some of SLC's teacher trainers



Bethan Edwards

Bethan ensures the courses SLC delivers are of the highest quality.

She trains SLC's teachers to get the best out of online classrooms and to give test preparation courses that get hugely impressive results. Bethan has a wide range of experience, having taught at schools and universities, trained teachers, written courses and materials, run assessment projects, and managed schools for many years before joining SLC in 2016.



Jo Langford

Jo is a DELTA-qualified teacher, teacher trainer, materials writer

and course designer.

Since joining SLC in 2016, she has taught hundreds of nurses and doctors from around the world to pass the OET and IELTS tests, so enabling them to register and work in English speaking countries. Jo trains teachers and develops SLC's learning materials and online classroom methodology.



Alexia Sporidis

Alexia is a highly experienced DELTA-qualified English

language teacher

and teacher trainer with many years of international and online teaching experience. Alexia specialises in exam preparation, including OET, IELTS and the Cambridge suite, and teaching English for Academic Purposes. Her feedback and results are consistently outstanding.



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