

**SLC** Specialist Language Courses

Providing outstanding Medical English and test preparation services to healthcare educators around the world.

**MEDICAL ENGLISH, OET  
AND IELTS PREPARATION  
MATERIALS AND COURSES  
FOR UNIVERSITIES,  
COLLEGES AND SCHOOLS**



PART OF **nocn** GROUP



The CPD Standards Office  
CPD PROVIDER: 50028  
2019- 2021  
[www.cpdstandards.com](http://www.cpdstandards.com)





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*“Working in partnership with SLC has enabled Sechenov University to create customised versions of the online courses to meet the precise needs of our students, medical teachers and doctors.”*

**Professor Irina Markovina**, Director,  
Institute of Linguistics and Intercultural  
Communication, Sechenov University, Moscow

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*“This course provided me with all the information that I had been struggling with before, it is really a rewarding and inspiring course with wide range of valuable information relevant to the OET exam. The best course I have studied.”*

**Amar Elmubarak**, Reach OET B Medicine

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*“Very useful, it covers everything and explained it very well. I would highly recommend it to everybody.”*

**Agnes Hermoso**, Reach OET B Nursing

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*“It could be a mandatory course before working in an English speaking country.”*

**Dr Simona Huica**, English for Doctors

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*“The course helped me in building vocabulary, strong relationships with patients, colleagues and also helped me in delivering outstanding levels of practice and care.”*

**Serina Rai**, English for Nurses

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*“In an era where technology and online learning are becoming more prevalent and convenient, it is important to further integrate the use of online materials into the learning and teaching process. Having an online platform, provided by SLC, has helped RCSI Bahrain to do so.”*

**Christina Strachan**, Online Course Coordinator, Royal College of Surgeons in Ireland – Medical University of Bahrain

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*“I never had followed such an interesting way to learn a language. I really enjoyed it! The contents and the methods are perfect. I am sure it has helped me to get a better band score in my exam.”*

**Aliya Yerlan**, English for Medical Academic Purposes



# TRANSFORM YOUR MEDICAL ENGLISH, OET AND IELTS PREPARATION COURSES WITH SLC'S UNIQUE ONLINE MATERIALS



**English  
for Doctors**



**English  
for Nurses**



**English  
for Care**



**English  
for Pharmacy**



**English  
for Radiology**



**English for  
Medical Academic  
Purposes**



**Essential  
Grammar for  
Healthcare**



**Medical  
Terminology**



**English for  
Pandemics**



**Reach OET B  
Medicine**



**Reach OET B  
Nursing**



**OET Practice  
Tests**



**Reach IELTS**



**IELTS Practice  
Tests**

## DESIGNED FOR TEACHERS

SLC's materials and courses are designed to be used by teachers with their students.

### Digital coursebooks

Teachers can use the courses with their students in lessons. Like a textbook, the courses have a clear structure that can be taught sequentially or modularly. Unlike a textbook, they are packed with video, audio, recording activities and lots of hands-on activities that enable teachers to give lively, dynamic and engaging classes.

### Blended learning

Teachers can use the courses in a blended or flipped classroom approach. Students work on specific material in their own time, such as medical terminology or the language of patient communication. Teachers then activate the language with their students in lessons through discussion, role-play and problem solving tasks.

### Complementary study

Teachers can give all or specific parts of the courses to students to do outside lessons. This helps students consolidate and extend classroom learning in a fun and engaging way that can be tracked in detail by teachers. Students are able to build a strong language base, freeing teachers to deliver their curriculum in lessons.

**Teacher subscriptions include an integrated state-of-the-art teaching platform and detailed Teacher Notes with all answers, audio and video transcripts, and lesson ideas.**

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*“This course is useful because it covered all work activities: speaking, listening, writing articles and abstracts, making presentations.”*

**Ekaterina Shashina**, Associate Professor,  
Sechenov Medical University, Moscow –  
English for Medical Academic Purposes

*“The course is so useful to me and my students in many ways such as knowing more about medical terminology, how to pronounce medical words, improving reading skills and listening.”*

**Kim An**, Nursing Lecturer, Da Nang University,  
Vietnam – English for Care

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## CUTTING EDGE TEACHING PLATFORM

The teaching platform is designed to make using the courses easy and effective.

- ✓ Intuitive design, simple to use
- ✓ See 'at a glance' scores and course completion rates for your students
- ✓ Get detailed reports on student activity whenever you want
- ✓ See your student pages as if you were them
- ✓ Reset student activities if you need them to do something again
- ✓ Have access to as many courses as you need for your teaching
- ✓ Arrange your students into groups for teaching
- ✓ Communicate with students through in-built messaging
- ✓ Invite students to online tutorials with in-built video-conferencing
- ✓ Set and receive homework assignments
- ✓ Get technical support from SLC whenever you need it

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*“Through the use of the online course, the Language and Culture Unit team has been able to provide extra English support for nursing students, of all levels, which in turn helps to enhance their learning experience.”*

**Christina Strachan**, Online Course Coordinator, Royal College of Surgeons in Ireland – Medical University of Bahrain – English for Nurses

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# RELEVANT, ENGAGING CONTENT

Courses target the language needs of the healthcare sector.

Medical English courses are both profession-specific – medicine, nursing, care, pharmacy and radiography – and cross-sector – grammar, terminology, academic, pandemics.

Language includes patient communication, colleague interactions, medical terms, hospital language, documents and charts, and links to authentic content.

OET and IELTS preparation courses cover the tests paper by paper, question by question.

On every page, students build their vocabulary, range of expression, grammatical accuracy, pronunciation and skills.

Activities are interactive and full of variety, so students really engage with the language.

Tasks include text completion, drag and drop, categorisation, sequencing, free writing, highlighting, multiple choice, extensive voice recording and playback.

Demo course - English for Doctors

### Dialogue 2: conservative management of stomach cancer 1

Listen to a second discussion of a diagnosis and place the stages of the conversation in the order you hear them.

00:00 01:10

- can slow progress of cancer
- prognosis not positive
- ask to chat about results
- cancer not treatable
- suggest another chat in morning about diagnosis
- endoscopy indicates not stomach ulcers

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Demo course - English for Doctors

### What order did it happen?

Watch the video again and put the actions in the order that you hear them.

00:00 02:37

- turn you onto your side
- check your elbows, hip bones and sacrum
- hold onto the bed rail
- check pressure areas
- prevent pressure ulcers
- roll you onto your back again

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Reading Skills

### 3.8 Develop your vocabulary 3: word families

Now complete the word family table with the correct form of the words you have just seen, depending on whether it is a noun, verb, adjective or adverb. If there is an X, then there is no word required.

Noun	Verb	Adjective	Adverb
acquisition		acquisitive	X
advocate/advocacy		X	X
	convince		convincingly
expert/expertise	X	expert	
_____/innovator	innovate		
		retractable	X

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Check answers Submit



## UP-TO-DATE CONTENT

All courses are regularly reviewed to make sure they are up-to-date.

New content is added, images are replaced, videos are re-made, PDF downloads are attached, links to useful sites are integrated, and new activities are created.

One of the great advantages of using online course materials is that they are easy to update and edit.

The content therefore keeps up with developments in healthcare and any changes to the OET or IELTS tests.

In this way you can be sure that teachers and students access fresh, relevant content at all times.

English for Pandemics

### Prevention and treatment of Covid-19: whole virus vaccines

Watch the video from the start to 2:20. Match the terms with the definitions.

The different types of vaccines

adjunctant • killed or altered  
booster • substance added to enhance effects of vaccine  
attenuated • weakened  
inactivated • additional dose to enhance effects of initial dose  
trigger • cause something to start  
immune response • recognition and elimination of antigens during

Transcript

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The Chest X-ray

### Vocabulary: collocations 2

Complete the sentences with the words you have just seen. If you want some help, click on the word list to see the words you can use to complete the sentences. Write the answers.

Word list

- Pain \_\_\_\_\_ techniques are used for chronic pain.
- It took about three months for my leg to heal \_\_\_\_\_.
- There was a bruise but fortunately the \_\_\_\_\_ wasn't broken.
- The dentist repaired my cracked \_\_\_\_\_ but it was painful for weeks afterwards.
- Over-the-counter (OTC) pain \_\_\_\_\_ includes non-steroidal anti-inflammatory drugs (NSAIDs) such as ibuprofen and aspirin.
- She broke her \_\_\_\_\_ in two places.

Try again Check answers Submit

English for Pandemics

### Vocabulary: coronaviruses and Covid-19 symptoms 2

Read some of the terms used in symptoms. Then select the correct words and phrases to complete the sentences.

Term	Origin	Meaning
arthro-	Greek	joint
dys-	Latin	bad or difficult
entero-	Greek	intestine (cf. enteron)
gusta-	Latin	taste
myo-	Greek	muscle
olfact-	Latin	sense of smell
rhino-	Greek	nose
-rhea	Greek	flowing or discharging

- Arthralgia is defined as \_\_\_\_\_.
- Dyspnoea is the medical term meaning \_\_\_\_\_.
- A patient with enteric symptoms experiences them in the \_\_\_\_\_.
- Myalgia is defined as \_\_\_\_\_.

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Check answers

## CUSTOMISABLE CONTENT

SLC's digital content can be customised for your needs.

- ✓ Rearrange, remove, re-name
- ✓ Combine parts of different courses together
- ✓ Add new content

In this way, students follow a course that is aligned closely with your curriculum.

The course they take is uniquely yours.



## CASE STUDY: English for Nursing, 2-year syllabus for Royal College of Surgeons in Ireland – Medical University of Bahrain

Following detailed guidance from the Language and Culture Unit (LCU) at RCSI Bahrain, we re-arranged the content of the English for Care and the English for Nurses courses to match the syllabus taught at the university to undergraduate nursing students.

English for Care was studied by Year 1 students and English for Nurses by Year 2. The courses strengthened and extended existing English language programmes and supported students in their degree courses which are taught in English. The teaching platform enables the LCU to monitor and check student progress closely.

Demo course - English for Nurses

### Vocabulary: taking a blood sample

Listen to the pronunciation of these terms. Make a note of any new vocabulary. Practise saying the words.

00:00 / 00:16

- antiseptic wipe
- plaster
- straight
- tourniquet
- vein
- fist
- sleeve
- tight
- tube
- wrap

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Demo course - English for Nurses

### Grammar focus: verbs followed by infinitives

In the dialogue, some of the verbs are followed by an infinitive with to. e.g. 'I want to go to sleep', while others are followed by an infinitive without to, an hold onto the bed rail'. Put the verbs under the correct headings.

have want going can prefer remember should need

Followed by an infinitive with to

Followed by an infinitive without to

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## CONSISTENTLY EXCELLENT FEEDBACK

At the end of every course, we ask students to leave their thoughts. We use the feedback to continually improve the courses.

On each feedback form we ask, 'Would you recommend this course to others?'. In July 2021, we went through the different forms. Here are the percentages of those who said yes, they would recommend the course.

\*A total of 1485 feedback forms were submitted by students and analysed.

English for Doctors – 99%

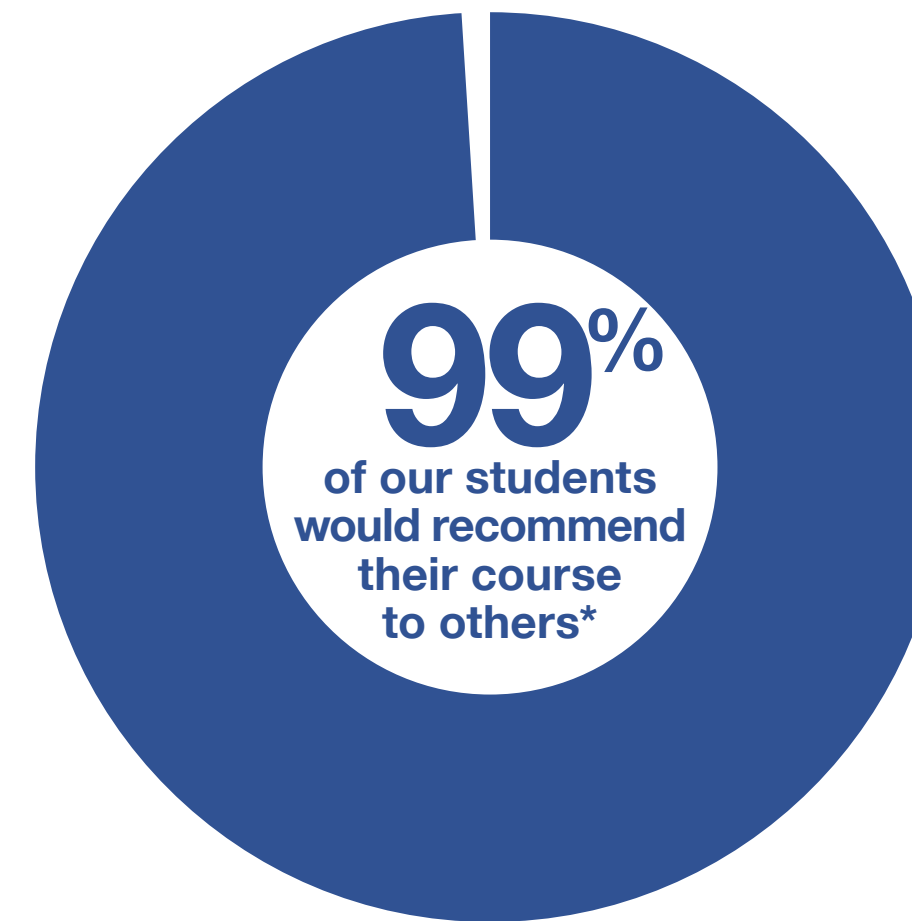
English for Nurses – 98%

English for Care – 99%

English for Pharmacy – 100%

Medical Terminology – 100%

English for Radiography – 100%



English for Medical Academic  
Purposes – 100%

Essential Grammar for  
Healthcare – 100%

Reach OET B Medicine – 92%

Reach OET B Nursing – 93%

Reach IELTS – 100%



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*“In my opinion this was very useful. Not only did this allow me to obtain new information that’s very important and common in our profession, but also allowed me to spend my time in a useful and productive way. Learning this way is much more fun and efficient and I hope we get to have another course in our third year.”*

**Abeer**, nursing student, English for Nurses

*“The course has helped to use English in such specific medical situations, I’ve never thought of before. It was very useful to listen to various dialogues with native speakers because it gave me opportunity to pick up many phrases and collocations which are used in real conversations.”*

**Matvey**, medical student, English for Doctors

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## MEET THE WRITERS

Our materials writers are all well-known Medical English, OET and IELTS preparation experts.



### **Virginia Allum**

Virginia is SLC's Head of Medical English and an internationally renowned Medical English and OET preparation author, exam writer, teacher trainer, and conference speaker. Virginia Allum is also a practising Registered Nurse, with years of practice in the UK and Australia.



### **Ros Wright**

Ros Wright is a widely published writer, including books for CUP, Pearson, Express and Garnet, and expert in English for Healthcare and OET preparation, with over 20 years' experience working with healthcare professionals and students.



### **Catherine Richards**

Catherine Richards is a highly experienced teacher, materials developer, OET item writer, Cambridge examiner and teacher trainer. Catherine is founder and director of EALTHY, the leading association for teachers of medical English.



### **Patrick Fitzgerald**

Patrick is a published Medical English and English for Academic Purposes author and specialist. He is also an experienced teacher having worked for universities and schools in the UK and overseas.



### **Mark Waistell**

Mark Waistell graduated in biochemistry before entering English language teaching. He is founder and Senior Partner of Accent International in the UK where he has taught, designed courses and led seminars for numerous global pharmaceutical companies.



### **Annelie Phillips**

Annelie Phillips is a highly experienced IELTS and OET preparation trainer, materials writer and examiner, having taught for many years online and in different countries around the world.



### **Anthony Cosgrove**

Anthony Cosgrove is an experienced IELTS test item writer, course book author and university lecturer who writes IELTS material for Cambridge University Press, the British Council and FutureLearn.



## YOUR INSTITUTION AREA

Every institution gets its own secure area on the Learning Management System.

- ✓ Logos
- ✓ Colours
- ✓ Text
- ✓ Social media links

This means your students know they are in the right place for them. And there's no danger of crossing over with students from any other institution.

The image displays four distinct LMS login interfaces for different institutions, arranged in a grid. Each interface features a central login form with fields for 'Email' and 'Password', a 'Remember Me' checkbox, and a 'Sign in' button. A 'Forgot password?' link is also present. The top-left interface is for 'LANGUAGE UK' with a grey background and the text 'Welcome to Language UK Online Campus'. The top-right interface is for 'BoMed Campus' (博医学) with an orange logo, QR codes for contact and follow, and accreditation logos for 'nocn' and 'cpd'. The bottom-left interface is for 'L-Università ta' Malta' (L-Università ta' Malta) with a red logo and the text 'Medical English Online'. The bottom-right interface is for 'SECHENOV UNIVERSITY' with a blue logo and the text 'Unique Medical English courses'. A central white box partially overlaps the bottom two interfaces, featuring the 'TrueProfile.io' logo and the text 'TrueProfile.io® empowers our community of Members to boost their career potential and attract job opportunities from employers around the world.' The overall design is clean and professional, with each institution's branding clearly visible.



## ACCREDITED AND CERTIFICATED

All courses are externally checked and accredited by the CPD Standards Office and/or NOCN. All students receive an official certificate from the accrediting body.

In this way, you know that the courses have been assessed by training experts and found to meet their quality criteria.

### **NOCN Group**

SLC is an approved NOCN international training centre. This means that SLC's organisational infrastructure, policies and processes have undergone rigorous inspection by NOCN



Group to ensure we meet its high accreditation and quality assurance standards.

NOCN Group is a leading UK Awarding Organisation, established in 1987 and registered by Ofqual, the UK government body responsible for standards and quality in qualifications. NOCN Group operates in

over 20 different countries, with over 2,000 approved training centres delivering their qualifications and certificates to over 250,000 learners a year.

### **CPD Standards Office (CPDSO)**

All SLC's courses have been independently accredited by the CPD Standards Office in the UK. This means that they have all been inspected and have successfully met the quality criteria set by CPDSO for any training they accredit. CPDSO works with hundreds of training providers, educational organisations and employers in over 40 countries.



### **OET Premium Preparation Provider**

SLC was the first OET-accredited Premium Preparation Provider in Europe. We successfully completed an OET teaching skills programme, demonstrating high levels of quality in material creation and curriculum planning. SLC works



closely with OET to ensure our materials and training are up-to-date and meet OET's rigorous accreditation criteria.

### **EALTHY**

All SLC's medical English courses are approved by EALTHY, the European Association for Language Teachers for Healthcare.



EALTHY represents Medical English teachers at universities, language schools and vocational colleges around the world, holding regular seminars, conferences and workshops around Europe.





Get in touch to talk through how we can work together



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