



## OET Speaking

### Meeting the assessment criteria: *Resources of Grammar and Expression*



- ✓ Practice
- ✓ Identify repetitive errors
- ✓ Self-correction

What do the descriptors mean?

Band	Resources of Grammar and Expression
6	<ul style="list-style-type: none"> <li>• Rich and flexible.</li> <li>• Wide range of grammar and vocabulary used accurately and flexibly.</li> <li>• Confident use of idiomatic speech.</li> </ul>
5	<ul style="list-style-type: none"> <li>• Wide range of grammar and vocabulary generally used accurately and flexibly.</li> <li>• Occasional errors in grammar or vocabulary are not intrusive.</li> </ul>
4	<ul style="list-style-type: none"> <li>• Sufficient resources to maintain the interaction.</li> <li>• Inaccuracies in vocabulary and grammar, particularly in more complex sentences, are sometimes intrusive.</li> <li>• Meaning is generally clear.</li> </ul>

- ✓ Range of vocabulary and structures
- ✓ Natural language
- ✓ Any errors do not interfere with the conversation


source: <https://prod-wp-content.occupationalenglishtest.org/resources/uploads/2018/08/22102547/speaking-assessment-criteria-updated-2018.pdf>

How to improve in this area

### Range of vocabulary and structures

**Nurse:** So, now we have to do the dressing, ok?  
**Patient:** yes, that would be really helpful.  
**Nurse:** Ok, so just wash it and dry it. After, put on cream and put on the dressing, ok?

**Nurse:** I'd like to explain how to apply the dressing, to your burn, ok?  
**Patient:** yes, that would be really helpful.  
**Nurse:** First you will need to wash the area and pat it dry. Then, apply a thin layer of cream and put the dressing on over it. Finally you will just need to make sure the dressing is secure. Do you think you can manage that?



## Natural language

Yes, I can understand how that must be **getting you down**.

**making you feel sad**

I know it all sounds a bit worrying, but there are lots of things we can do to help you **bring** your cholesterol **down**.

**reduce**

Is there anyone that would be able to **give you a hand** for a few weeks?

**help you**

See how you **get on** and any problems at all and just **pop back** in to see us, ok?

**manage/cope**

**return**

## Intrusive Errors

**Nurse:** So, if I understood correctly, after **the dog was bitten** you washed it and then came here.

**Patient:** yes, that's right. It's still bleeding and I can't get it to stop. Will I need stitches?

**Nurse:** Ok, I can see that it **was bleeding**, but it won't stitches. We **will leave dog bites open** as **it would to heal with less infection** this way. Is that ok?

## Minor Errors


**Nurse:** So, if I understood correctly, after the dog **bited** you, you washed it and then came here.

**Patient:** yes, that's right. It's still bleeding and I can't get it to stop. Will I need stitches?

**Nurse:** Ok, I can see that **it still bleeds**, but it won't need to have stitches. We tend to leave dog bites open as it will heal with less chance of infection this way. Is that ok?



## Study Ideas

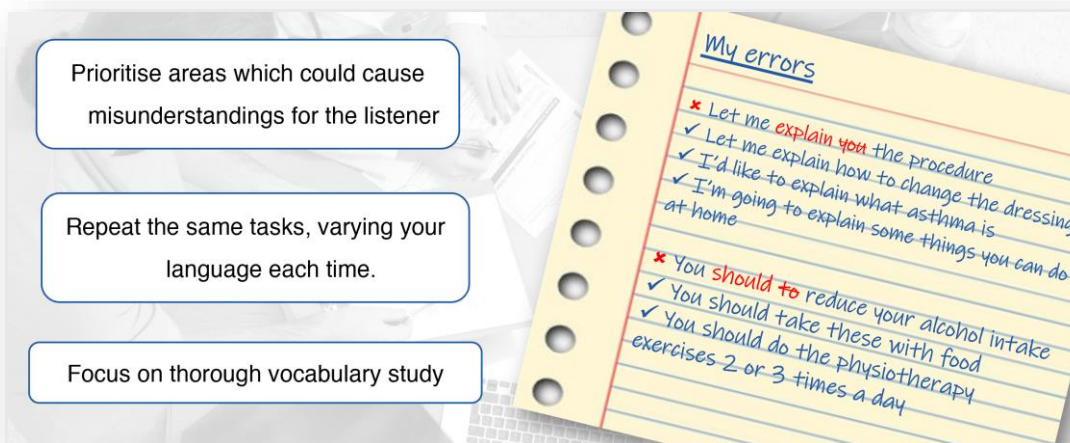


Practise, knowledge versus skill

Record yourself, listen back to review and then repeat.

Identify your weaknesses

**Record   Review   Repeat**



Prioritise areas which could cause misunderstandings for the listener

Repeat the same tasks, varying your language each time.

Focus on thorough vocabulary study

My errors

- \* Let me **explain you** the procedure
- ✓ Let me explain how to change the dressing
- ✓ I'd like to explain what asthma is
- ✓ I'm going to explain some things you can do at home
- \* You **should to** reduce your alcohol intake
- ✓ You should take these with food
- ✓ You should do the physiotherapy exercises 2 or 3 times a day