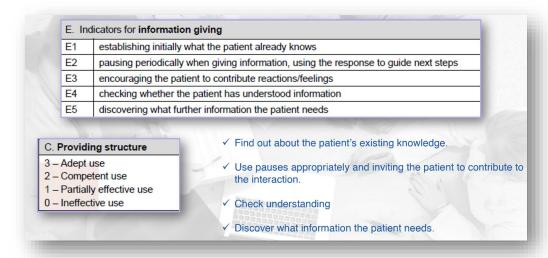


OET Speaking Meeting the assessment criteria: Information Giving



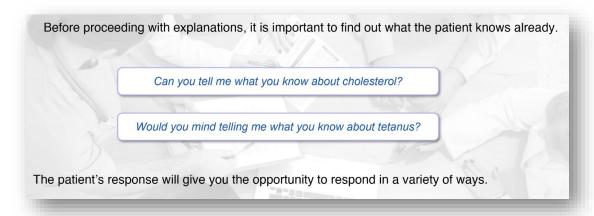
- ✓ Don't rush and forget to include the patient
- ✓ Find the opportunities during your preparation time
- ✓ Check the patient has really understood

What do the descriptors mean?



How to improve in this area

Finding out what the patient knows





Using pauses



I'm going to explain and show you how to use an inhaler, but first I'd like to talk about what causes asthma. Is that alright?

[pause]

So, asthma is caused by an inflammation of the airways and it can be triggered by many things. One common trigger is allergies, or perhaps environmental factors such as smoke, pollution or cold air. Another trigger could be exercise or asthma might also be set off by colds or flu, ok?

[pause]

So this means it is important to identify and then avoid your asthma triggers to keep the condition under control, alright? Do you have any questions about that?

[pause]

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Encouraging reactions and feelings

I do understand how difficult it is to make these changes, but it is important that we lower your cholesterol. Would you be willing to try walking for 5 - 10 minutes during your lunch break?

Having a fear of needles is really very common and I often see how distressing it can be. However, tetanus can be a life threatening condition and it really is vital to have a booster after being bitten by a dog. How do you feel about trying?



Checking understanding



Discovering patient information needs



Study Tips

- Preparation time
- Allow for the patient to contribute and react to the conversation.
- Check understanding at various points.
- Practice pausing
- Find out patient information needs explicitly.